



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Gorham School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	190	186	98		78	73	12	66	16	6	186	0	
	2010-2011	198	196	99		80	70	11	69	14	6	196	0	0
Female	2009-2010	94	93	99		87	76	13	74	8	5			
	2010-2011	97	95	98		85	74	13	73	11	4			
Male	2009-2010	96	93	97		69	69	11	58	25	6			
	2010-2011	101	101	100		75	66	10	65	17	8			
Caucasian/White	2009-2010	177	174	98		78	74	13	66	16	6			
	2010-2011	190	188	99		81	71	12	69	13	6			
African American/Black	2009-2010	5	4	80			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	7	7	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	35	97		57	62	9	49	29	14			
	2010-2011	30	30	100		50	58	3	47	30	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	26	90		42	38	<1	42	38	19			
	2010-2011	20	20	100		40	34	<1	40	15	45			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	197	196	99		70	67	14	56	22	8	192	4	
	2010-2011	189	187	99		74	67	16	58	23	3	183	4	1
Female	2009-2010	93	92	99		77	71	14	63	17	5			
	2010-2011	93	93	100		80	72	22	58	19	1			
Male	2009-2010	104	104	100		64	63	14	50	26	10			
	2010-2011	96	94	98		69	63	11	59	27	4			
Caucasian/White	2009-2010	185	184	99		71	68	15	55	21	8			
	2010-2011	175	174	99		74	68	17	57	24	2			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	7	7	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	40	40	100		50	56	15	35	38	13			
	2010-2011	39	37	95		59	56	3	57	32	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100		33	34	10	23	27	40			
	2010-2011	25	25	100		44	29	<1	44	44	12			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	2	1	50			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	214	212	99		76	72	17	59	18	6	210	2	
	2010-2011	198	194	98		80	70	18	62	13	7	191	3	2
Female	2009-2010	118	117	99		81	78	22	59	15	4			
	2010-2011	97	96	99		89	75	22	67	6	5			
Male	2009-2010	96	95	99		69	67	11	59	22	8			
	2010-2011	101	98	97		71	66	14	57	19	9			
Caucasian/White	2009-2010	210	208	99		75	73	17	58	18	6			
	2010-2011	189	186	98		80	71	18	62	12	8			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	4	3	75			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	41	40	98		53	62	13	40	28	20			
	2010-2011	46	45	98		64	60	9	56	22	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	41	95		34	36	10	24	37	29			
	2010-2011	23	22	96		27	34	5	23	32	41			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	5	3	60			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 06



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	196	194	99		74	68	10	63	22	4	192	2	
	2010-2011	216	214	99		81	72	14	68	18	1	211	3	1
Female	2009-2010	90	89	99		76	74	15	62	22	1			
	2010-2011	119	117	98		84	76	16	68	15	1			
Male	2009-2010	106	105	99		71	63	7	65	22	7			
	2010-2011	97	97	100		78	68	10	68	21	1			
Caucasian/White	2009-2010	187	185	99		74	69	11	63	22	4			
	2010-2011	210	208	99		81	73	14	67	18	1			
African American/Black	2009-2010	5	5	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	46	46	100		54	56	2	52	39	7			
	2010-2011	45	43	96		58	60	14	44	37	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	33	100		39	29	<1	39	48	12			
	2010-2011	37	36	97		42	33	3	39	53	6			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	3	2	67			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	196	193	98		73	69	10	63	24	3	191	2	
	2010-2011	201	200	100		78	66	14	64	20	3	197	3	0
Female	2009-2010	107	105	98		81	76	13	68	17	2			
	2010-2011	93	93	100		84	73	20	63	14	2			
Male	2009-2010	89	88	99		64	62	7	57	33	3			
	2010-2011	108	107	99		72	59	7	64	24	4			
Caucasian/White	2009-2010	189	187	99		74	69	11	63	24	3			
	2010-2011	188	187	99		78	67	14	64	19	3			
African American/Black	2009-2010	5	4	80			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	4	4	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	42	40	95		63	57	5	58	28	10			
	2010-2011	47	46	98		61	52	4	57	33	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100		31	28	<1	31	56	13			
	2010-2011	29	29	100		48	25	<1	48	38	14			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	230	229	100		72	68	19	52	23	5	225	4	
	2010-2011	198	198	100		83	72	26	57	15	3	196	2	0
Female	2009-2010	110	110	100		77	76	29	48	19	4			
	2010-2011	106	106	100		91	78	27	63	8	1			
Male	2009-2010	120	119	99		66	61	10	56	27	7			
	2010-2011	92	92	100		74	68	25	49	22	4			
Caucasian/White	2009-2010	226	225	100		72	69	20	52	24	4			
	2010-2011	190	190	100		83	73	27	56	15	3			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	45	44	98		52	56	5	48	36	11			
	2010-2011	44	44	100		61	61	14	48	34	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	29	97		17	26	3	14	62	21			
	2010-2011	32	32	100		34	32	3	31	53	13			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	203	200	99		54	47	10	44	30	17	194	6	
	2010-2011	204	200	98		63	50	15	48	25	12	194	6	0
Female	2009-2010	101	98	97		55	49	12	43	33	12			
	2010-2011	96	94	98		64	54	15	49	29	7			
Male	2009-2010	102	102	100		52	46	8	44	27	21			
	2010-2011	108	106	98		62	46	15	47	22	16			
Caucasian/White	2009-2010	199	196	98		54	48	10	44	29	17			
	2010-2011	198	194	98		63	51	15	48	25	12			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	3	3	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	41	39	95		15	31	<1	15	41	44			
	2010-2011	35	32	91		38	34	3	34	28	34			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	25	96		28	16	<1	28	28	44			
	2010-2011	32	30	94		17	17	<1	17	33	50			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	3	3	100			9							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	190	187	98		64	62	15	49	24	12	187	0
	2010-2011	198	196	99		73	61	15	58	20	7	196	0
Female	2009-2010	94	93	99		65	61	16	48	26	10		
	2010-2011	97	95	98		76	59	19	57	18	6		
Male	2009-2010	96	94	98		64	63	14	50	21	15		
	2010-2011	101	101	100		71	64	12	59	22	7		
Caucasian/White	2009-2010	177	175	99		64	63	15	49	25	11		
	2010-2011	190	188	99		74	63	16	59	19	7		
African American/Black	2009-2010	5	4	80			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	36	36	100		39	50	8	31	33	28		
	2010-2011	30	30	100		43	49	<1	43	40	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	27	93		15	33	<1	15	41	44		
	2010-2011	20	20	100		15	35	<1	15	45	40		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	197	197	100		73	62	14	58	18	10	195	2
	2010-2011	189	188	99		66	60	18	48	25	9	185	3
Female	2009-2010	93	93	100		74	62	14	60	15	11		
	2010-2011	93	93	100		63	60	19	44	28	9		
Male	2009-2010	104	104	100		71	63	14	57	20	9		
	2010-2011	96	95	99		68	61	16	53	22	9		
Caucasian/White	2009-2010	185	185	100		72	63	15	57	18	10		
	2010-2011	175	175	100		66	61	18	48	26	9		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	7	7	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	40	40	100		65	50	8	58	18	18		
	2010-2011	39	38	97		47	48	5	42	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	30	100		40	36	7	33	23	37		
	2010-2011	25	25	100		36	31	<1	36	48	16		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	214	211	99		71	64	22	48	15	15	211	0
	2010-2011	198	196	99		80	61	23	56	13	7	193	3
Female	2009-2010	118	117	99		66	64	22	44	17	17		
	2010-2011	97	96	99		82	61	22	60	13	5		
Male	2009-2010	96	94	98		77	64	22	54	12	12		
	2010-2011	101	100	99		77	61	25	52	14	9		
Caucasian/White	2009-2010	210	207	99		71	65	22	49	14	15		
	2010-2011	189	187	99		79	62	24	55	14	7		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	4	4	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	41	39	95		46	51	10	36	18	36		
	2010-2011	46	46	100		70	47	15	54	17	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	41	95		39	34	2	37	7	54		
	2010-2011	23	22	96		41	30	9	32	23	36		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	5	5	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	196	194	99		68	63	22	45	20	12	193	1
	2010-2011	216	215	100		78	64	33	45	13	10	212	3
Female	2009-2010	90	90	100		64	62	14	50	26	10		
	2010-2011	119	118	99		78	63	30	48	8	14		
Male	2009-2010	106	104	98		70	63	29	41	15	14		
	2010-2011	97	97	100		77	64	36	41	18	5		
Caucasian/White	2009-2010	187	185	99		68	64	22	45	19	13		
	2010-2011	210	209	100		78	65	33	45	12	10		
African American/Black	2009-2010	5	5	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	46	46	100		48	49	7	41	24	28		
	2010-2011	45	44	98		57	50	18	39	18	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97		31	29	9	22	28	41		
	2010-2011	37	36	97		36	28	14	22	19	44		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	3	3	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	196	195	99		67	60	25	42	18	14	193	2
	2010-2011	201	200	100		70	58	22	48	18	13	197	3
Female	2009-2010	107	107	100		64	59	18	46	22	14		
	2010-2011	93	93	100		68	59	17	51	22	11		
Male	2009-2010	89	88	99		72	61	34	38	14	15		
	2010-2011	108	107	99		72	58	26	46	14	14		
Caucasian/White	2009-2010	189	188	99		68	61	26	43	19	13		
	2010-2011	188	187	99		71	60	22	49	16	13		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	42	41	98		44	46	7	37	20	37		
	2010-2011	47	46	98		54	44	7	48	20	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100		19	25	6	13	31	50		
	2010-2011	29	29	100		38	22	3	34	24	38		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	230	229	100		71	60	15	55	17	12	225	4
	2010-2011	198	198	100		66	59	18	48	19	15	196	2
Female	2009-2010	110	110	100		68	60	11	57	19	13		
	2010-2011	106	106	100		66	58	8	58	22	12		
Male	2009-2010	120	119	99		73	59	19	54	15	12		
	2010-2011	92	92	100		66	60	29	37	16	17		
Caucasian/White	2009-2010	226	225	100		71	60	16	55	17	12		
	2010-2011	190	190	100		66	60	19	47	19	15		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	45	44	98		59	45	5	55	25	16		
	2010-2011	44	44	100		48	44	7	41	25	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	29	97		41	21	7	34	17	41		
	2010-2011	32	32	100		16	22	3	13	22	63		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	203	200	99		53	45	4	50	29	18	194	6
	2010-2011	204	200	98		63	49	11	52	24	14	194	6
Female	2009-2010	101	98	97		48	43	1	47	38	14		
	2010-2011	96	94	98		64	47	7	56	23	13		
Male	2009-2010	102	102	100		58	47	6	52	21	22		
	2010-2011	108	106	98		61	51	13	48	25	14		
Caucasian/White	2009-2010	199	196	98		53	46	3	50	30	17		
	2010-2011	198	194	98		63	50	11	52	24	13		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	41	39	95		26	28	5	21	36	38		
	2010-2011	35	32	91		38	31	6	31	31	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	25	96		32	14	8	24	20	48		
	2010-2011	32	30	94		20	15	10	10	23	57		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	3	3	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Gorham School Department  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	200	199	100		77	64	12	65	23	1	196	3																		
Female																															
	2010-2011	98	97	99		77	64	8	69	23	<1																				
Male																															
	2010-2011	102	102	100		76	65	15	62	23	1																				
Caucasian/White																															
	2010-2011	190	189	99		77	66	12	65	23	1																				
African American/Black																															
	2010-2011	4	4	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	4	4	100			68																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			58																								
Economically Disadvantaged																															
	2010-2011	50	50	100		64	53	2	62	34	2																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	21	21	100		48	36	<1	48	52	<1																				
Limited English Proficient																															
	2010-2011	3	3	100			36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	198	198	100		72	71	23	49	22	6	196	2
Female													
	2010-2011	105	105	100		70	69	19	51	26	4		
Male													
	2010-2011	93	93	100		74	73	28	46	17	9		
Caucasian/White													
	2010-2011	188	188	100		72	72	24	48	22	6		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	44	44	100		55	60	9	45	30	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	29	29	100		31	41	14	17	52	17		
Limited English Proficient													
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	204	196	96		50	44	9	41	30	20	190	6
Female													
	2010-2011	96	92	96		43	40	7	37	33	24		
Male													
	2010-2011	108	104	96		56	48	11	45	28	16		
Caucasian/White													
	2010-2011	198	190	96		51	45	9	42	29	20		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	3	3	100			49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	35	30	86		23	29	<1	23	23	53		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	32	28	88		14	14	4	11	25	61		
Limited English Proficient													
	2010-2011	3	3	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		78	69		99	99		73	61		96	95
Caucasian/White		99	99		79	70		99	99		73	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		57	58		100	99		53	48			
Students with Disabilities		100	98		37	33		100	98		29	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	70		100	99		72	61		96	95
Caucasian/White		100	99		81	71		100	99		72	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		62	58		100	99		52	47			
Students with Disabilities		100	98		42	30		100	98		29	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		59	49		98	96		58	47		90	83
Caucasian/White		98	96		59	50		98	96		58	48		90	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		27	33		*	94		33	30		74	71
Students with Disabilities		*	91		22	17		*	91		26	15		83	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Gorham School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	21	58	67	2	41	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.16		0.16

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Gorham School Department



MAINE  
DEPARTMENT OF EDUCATION

## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	99	93
Students with Disabilities	84	77	94	81
Limited English Proficient	50	90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	59	22	3	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	27	57	14	3	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Gorham School Department



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	92
Students with Disabilities	88	92	94	88
Limited English Proficient	100	92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	49	24	9	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	48	19	14	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met